YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	HINDU COLLEGE
• Name of the Head of the institution	Prof. ANJU SRIVASTAVA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127667284
• Mobile No:	9810515169
• Registered e-mail	principal@hinducollege.org
• Alternate e-mail	iqac@hinducollege.ac.in
• Address	UNIVERSITY OF DELHI, UNIVERSITY ENCLAVE
• City/Town	DELHI
• State/UT	DELHI
• Pin Code	110007
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**DELHI UNIVERSITY**	
• Name of the IQAC Coordinator	**Prof. SHALINI SURYANARAYAN**	
• Phone No.	**9958755066**	
• Alternate phone No.	**01127667184**	
• Mobile	**9958755066**	
• IQAC e-mail address	**iqac@hinducollege.ac.in**	
• Alternate e-mail address	**hinduiqac@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hinducollege.ac.in/iqac-aqar.aspx	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://hinducollege.ac.in/acd-calendar.aspx	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.6**	**2016**	**02/12/2016**	**31/12/2022**

6.Date of Establishment of IQAC	**07/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maintenance Grant	XII Plan	UGC	2020-21	440319014
DST	SERB	DST	2020-21	700000
UGC	Seminar	UGC	2020-21	295558
ICHR	Research Project	ICHR	2020-21	47500
ICHR	Research Project	ICHR	2020-21	95000
ICIMOD	Research Project	ICIMOD	2020-21	702546.09
CSIR	Research Project	CSIR	2020-21	11093

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount	**150000**	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1.Facilitated online teaching-learning by organizing workshops and interactive sessions for teachers on topics like using ICT tools and about platforms such as Google Meet and MS-Teams. Helped in building digital infrastructure in the College. 2. Organized online talks, seminars, conferences and interactive sessions with experts and professionals during Covid-19 lockdown. 3. Enabled access to online study material and other e-resources for teachers as well as students. 4.Provided mental and emotional health support through counseling by inducting a certified counselor and organizing group as well as individual online/offline sessions with her to help students and staff cope with the stress of the pandemic. 5.Organized Webinars and online interactions with experts during covid-19 lockdown.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improving online teaching-learning process for all the stakeholders and further developing digital infrastructure	**The College was able to get subscriptions to such platforms as MS-Teams, Google Meet and Zoom. It organized multiple sessions with teachers and students to help them learn the intricacies of the said platforms and use them adequately to proceed with teaching-learning without any noticeable hindrance. The College also shared access to e-library resources with its faculty members and also provided students access to online study material on its college portal.**
Improving physical and mental well-being of people associated with the College	**During the Covid-19 pandemic, the College made all necessary efforts to protect and improve the physical and mental health of its stakeholders. It organized covid-19 awareness campaigns with the help of its student bodies like NSS and NCC. It also inducted a certified mental health counselor Dr. Venika Krishna to help students and staff efficiently handle the stress of the pandemic. The College organized several webinars and online events to promote healthy living such as National Nutrition Week between 01.09.2020 to 05.09.2020, Fit India Movement on 25.09.2020, Pledge to fight against Covid on 08.10.2020, Where does Our Food Come From on 06.08.2020 and World Mental Health Day on 10.10.2020. The College counselor held several round of online interactions with**

	students and staff to help alleviate their mental anxiety.
Infrastructure Development	The College has developed a New academic block covering app. 58000sq ft. which includes science labs, lecture theatres and seminar rooms. It has also unveiled its new state-of-the-art auditorium. The College is taking a big leap towards enhancing the learning experience of students with a dedicated research facility for its faculty and students in the form of a research centre that will come up shortly. The four storeyed building covering 38000 sq. feet. area will house laboratories for sciences, social sciences, linguistics and a media laboratory.
Following environment friendly and sustainable practices	Hindu College is fully committed to protecting the environment and finding ways to restore the ecological balance. The College is the first in the University to construct a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional. The Department of Chemistry has adopted green practices by minimizing the quantity of chemicals required for different experiments by employing diluted solutions, using smaller burettes and pipettes and performing experiments in groups wherever feasible. Throughout the College LED lighting is used to save energy consumption. Hostels have Solar Water Heaters. Street lighting on campus is facilitated by Solar Power. The College judiciously

	uses paper for its official work and for academic activities. Waste paper generated by the College is collected by an NGO which utilizes it for recycling paper. The NGO makes notepads out of the recycled papers thereby saving trees and lowering the impact of paper as the third largest polluter
Promoting a culture of plurality and diversity	Hindu College celebrates diversity and plurality. It recognizes that a higher education institution must shape itself in such a way that students from all over the world aspire to join it. As an HEI, it cherishes the fact that each year thousands of students join its campus from various parts of the country and from various walks of life. The NCC and the NSS units of the College are constantly involved in organizing several events and initiatives to foster the feeling of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities amongst the students. The College has Ankur Society and Equal Opportunity Cell to help the PwD students. The college holds remedial classes for helping those students who need more than the regular lectures and tutorials to accomplish their learning goals. The College has an active North-East Cell that organizes events to help raise awareness about the north-eastern part of the nation.

Building a gender neutral and inclusive culture	At Hindu College gender equity and sensitization has always been upheld as a very high priority pursuit. The College has always believed in the practice of giving opportunities to women to hold positions of leadership in order to develop a gender equitable institution. Hindu College is proud of its Women Development Cell (WDC) which is committed to nurturing the strength of female students as well as towards creating a sensitized environment leading to gender equality. Human resource development and awareness programs on issues related to gender discrimination, women's rights and empowerment are key functions of the Cell. WDC conducted a Webinar on 'Understanding Gender and Sexuality'- on the occasion of The Day Against Homophobia, Transphobia and Biphobia. WDC also collaborated with Sexual Harassment Law Compliance Advisory (SHLC) for a workshop on 'Understanding Safe Workplaces and Your Rights at Internships'. WDC in collaboration with KSCF and ICFDR, conducted a webinar 'Locked Down: Domestic Violence/Battery in the Wake of a Pandemic'. It was held on 10th July 2020 with Mr. Ravinder Vikram Singh from ICFDR and Mrs. Nibedita Phukan from KSCF.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	06/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	01/04/2022

15.Multidisciplinary / interdisciplinary

Hindu College has always focused on providing an interdisciplinary/ multidisciplinary education to its students. Under the CBCS system, students are mandated to choose a Generic Elective subject, in a discipline different from their major. Similarly, the AECC course is a mandatory course for all students, as part of which they study one language in one semester and Environmental Studies in another semester. Under the newly implemented NEP, this multidisciplinary approach is encouraged even more, since students get more choice in the subjects to study. A student majoring in a particular discipline, can choose a Generic Elective (GE), a Value-Added Course (VAC), a Skill- Enhancement Course (SEC), and an Ability Enhancement Course (AEC) in any discipline of their choice. This ensures that students receive a multidisciplinary education, which would prepare them for the global job-market, and enhance their interest in multidisciplinary research and entrepreneurship. In the Academic year 2020-21, each department of the College offered at least one Generic Elective (GE) course to all students, various departments offered the AECC course to all students of the college, and all departments offered an SEC course to their own students. As part of the curriculum, various departments offer courses that encourage students to engage with the methodology and pedagogy o of other disciplines. The College also offered various Short-term courses where multiple departments collaborated, for example, the Departments of Sociology and Philosophy offered a course on "Intercultural Competencies". In fulfilment of its focus on a multidisciplinary approach outside of academics as well, Hindu College recently inaugurated a unique and innovative Research Centre on its premises. Called the Relaxo Research Centre for Interdisciplinary Studies, the Centre includes various well-equipped labs and a multimedia studio with a unique focus on providing space for interdisciplinary research in sciences as well as social sciences.

16.Academic bank of credits (ABC):

This shall be applicable as per implementation of the New Education Policy.

17.Skill development:

Hindu College offers its students a variety of Skill Development Courses, both as part of the curriculum as well as outside the curriculum. As part of the curriculum, each department offers a variety of Skill Enhancement Courses (SECs) to its students. These courses are designed to supplement the curriculum of the Core papers, as well as teach students a variety of skills that will help them put the theoretical knowledge learned as part of their syllabi into praxis. Each Honours student is mandated to study at least two Skill-Enhancement Courses in their second year of undergraduate studies, and each Programme student is mandated to study at least four in their second and third years of undergraduate studies. Other than this, the College also conducts regular skill development seminars and workshops for both students and faculty. Students also get a chance to develop their skills outside of the curriculum in the form of various short-term courses that are offered by the College. Some examples of these courses include "Intercultural Competencies" by the departments of Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, "Programming in Python" by the Department of Physics, "Public Policy and the Global South" by the Department of Political Science, "Behavioral Economics" by the Department of Economics, and "Legal Awareness, Gender and Media" by the Department of Sociology. These are just some of many popular and successful add-on courses offered by the College that see good enrollment numbers every year because of the skill development opportunities they present. Hindu College strives to ensure that its students graduate with not only sound theoretical knowledge of their subject, but also with all the skills necessary to make them productive members of the workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindu College ensures that the education its students receive is not distanced from their cultural and social values. As part of the curriculum, many departments offer papers that enhance their students' knowledge of Indian society and culture. For example, the Departments of History, Sociology, English, Political Science, offer specialized papers on Indian history, Indian sociological thought,

Indian literatures, and Indian political theory. The Department of Philosophy offers many Core and Elective papers on Indian Philosophy, Vedantic thought, and Yoga. The Departments of Sanskrit and Hindi also focus heavily on Indian literary cultures and thought. Outside of the curriculum too, the College ensures that students are provided avenues to learn more about Indian Knowledge systems through frequently held seminars, talks, and workshops. The College regularly hosts speakers and experts knowledgeable in Indian cultural and social thought. Hindu College also offers popular short-term courses, some of which are offered in a hybrid (both offline and online) mode, which focus on Indian Knowledge Systems. Most recently, the College offered a well-attended and successful course on "Ancient Indian Wisdom: Vedic Mathematics", in a collaborative effort on part of the Departments of Sanskrit and Mathematics. The Course helped students learn about the ancient Indian Knowledge system of Vedic Mathematics, and provided a lot of insights into a field of which not many people have sound knowledge. Other short-term courses offered by the College also focus on Indian Knowledge Systems, such as the course called "Intercultural Competencies, Indigenous Sports and North-East India" offered by the Departments of Sociology and Philosophy in a hybrid mode, which was a useful course to enhance students' knowledge about a marginalized field of study. Most of these courses are offered in both offline and online mode in order to be more accessible to those who cannot attend them in person.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For the past few years, Hindu College, like other colleges of the University of Delhi, has been offering a curriculum that has been designed to focus on outcomes. Called 'Learning Outcome Based Curriculum Framework' (LOCF), this curriculum focuses on providing students the best theoretical knowledge as well as skills required for their life after college. As part of this curriculum, each paper offered by every department is presented in an outcome-based structure, with well-defined learning outcomes, which also become the focus of in-class pedagogy. This ensures that each paper gives necessary practical skills to the students and does not confine them to their textbooks. This curricular system also includes well-defined papers such as Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) that provide students skills to supplement what they learn from the core papers. This focus on outcome-based education is enhanced by the newly implemented Undergraduate Curriculum Framework (UGCF) as part of the NEP. This course keeps the tradition of SEC and AECC alive, and adds other courses such as VAC (Value- Added Course) which are also structures

around well-defined learning outcomes and help students gain more supplementary knowledge. Hindu College also offers various add-on short-term courses that can be categorized as part of outcome-based education. These courses are offered in both offline and online modes, and are aimed at providing students with the kind of skills and knowledge necessary to make them successful candidates for the job-market and productive members of society. Some examples of these courses include "Intercultural Competencies" by the departments of Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, and "Programming in Python" by the Department of Physics.

20.Distance education/online education:

Most academic and extra-curricular activities in the academic year 2020-21 had to be held via the online mode, given the COVID pandemic. But the College adapted excellently to the online mode, and ensured that all curricular and extra- curricular activities continue as always. Students and faculty rallied to the online mode, as classes successfully transitioned online, and each department of the College enthusiastically organized seminars, talks, and other activities in the online mode. The online mode made it possible for the College to invite distinguished and foreign speakers who otherwise would have found it impossible to come to the College in-person. The College also offered a variety of add-on courses in the online mode. These short-term courses were designed to enhance necessary skills for students who wished to receive education that went beyond the curriculum. Some examples of these courses include "Intercultural Competencies" by the departments of Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, "Programming in Python" by the Department of Physics, "Public Policy and the Global South" by the Department of Political Science, "Behavioral Economics" by the Department of Economics, and "Legal Awareness, Gender and Media" by the Department of Sociology. After the pandemic, and once in-person classes started, the College continues in its mission to provide more accessible knowledge by continuing to provide these short-term courses in a hybrid mode, offline for those who can manage to come to the campus in person, and online for those who cannot. As part of the NEP too, the College continues to offer courses in the hybrid mode, and is planning to sustain the online/ distance education model, given its usefulness and accessibility.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**33**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**4153**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**896**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1510**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**221**

File Description	Documents
Data Template	View File

3.2	**163**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**72**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**52822676**
4.3 Total number of computers on campus for academic purposes	**1435**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hindu College strictly follows the curriculum, academic plan and guidelines designed by the University of Delhi. Syllabi for all the courses and academic calendar for every academic session is designed by the University of Delhi and these documents are made available on the Delhi University website. At the beginning of each academic session, time plan for all courses vis-a-vis theory and practical sessions including generic elective and ability enhancement courses is charted out by the central time table committee and the academic plan for each department is put in place by the respective Teacher-in-charges with complete details of work load and papers taught. Teaching-learning in the classrooms is mediated through the prescribed academic calendar to ensure timely completion of course and assessment. The links for the syllabi and academic calendar can be found below:

https://hinducollege.ac.in/acd-calendar.aspx

http://www.du.ac.in/index.php?page=syllabi

http://www.du.ac.in/index.php?page=academic-calendar

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hinducollege.ac.in/download/College%20Calendar%202020%20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the academic calendar prescribed by University of Delhi at the beginning of each academic session. Semester wise time plan for course delivery, preparatory time and conduct of practical and theory assessment is followed as mentioned in the calendar. The College ensures strict adherence to the academic calendar by taking the following measures:

- **Central time table committee in coordination with departmental committees charts out the time plan for all courses including AECC and Generic elective papers.**
- **Workload for each department is calculated and submitted by respective Teacher-in-charges.**
- **Comprehensive academic plan and Teacher specific time tables including theory/tutorials and practicals are prepared by departmental time table committees.**
- **The Principal conducts meetings with College Parliament and co-curricular societies to chalk out time plan and code of conduct for extra-curricular activities in tandem with the academic calendar.**
- **Sessional meetings of Principal, Teacher-in-charges and IQAC are held to review and discuss curriculum delivery and continuous evaluation.**
- **Regular intra-departmental meetings are held to review teaching plan, continuous evaluation and conduct of academic seminars.**
- **Paper wise Continuous Internal Evaluation is conducted through assignments, unit tests and presentations in time frame duly decided by respective departments.**
- **The College has put in place an in-house developed internal assessment and attendance portal for regularly uploading student assessment and attendance records**

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	<u>http://hinduconnect.in/</u>

1.1.3 - Teachers of the Institution participate in `A. All of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`33`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

27

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1857

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1857

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes, etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to

the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

4513

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://hinducollege.ac.in/download/IQAC/Feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1506

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

967

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Hindu College in its spirit believes in taking along all in the path of learning and succeeding in different arenas in life. As any other educational organization, we also have advanced and slow learners, however the majority is of former ones. For advanced learners, we have many supporting initiatives, like college sponsored research projects, Innovation Council, Startup Cell etc. All such programs and initiatives are interdisciplinary in nature and aim at honing the potential of the students. For slow learners, there are remedial classes, which are scheduled as per convenience of the students. In these classes, one to one special care is provided to the students. The overall focus is to make each student empowered with knowledge and make him/her an independent thinker.

File Description	Documents
Link for additional Information	https://hinducollege.ac.in/download/IQAC/slow%20learners%20and%20advance%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4153	221

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students mentoring system at Hindu college is aimed at fostering a better rapport between the students and the teachers both at professional and personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. HC has introduced Mentor-Mentee Programme which is individualized and flexible to meet the students growth in all areas of life. In this program 10 to15 (mentees) are assigned to a mentor (faculty) of the college, and receive help from and share their thoughts and problems with the mentor. Mentors act as foster-parents and guide in any area of life to the mentees by providing guidance, counselling, and advice especially in academics. This year the scheme of Interdisciplinary Research Projects was launched. The scheme is launched to give the undergraduate students an exposure of research that is happening across the globe. . Each project has 2-3 teachers and 10 students from different discipline. A grant of Rs 2.5 lakhs was sanctioned for the projects involving experimental sciences.The Projects involving Theoretical Sciences, Humanities Social Sciences were sanctioned a grant of Rs 1.5 Lakhs each. The college received an overwhelming response from teachers and students, running across from departments such as Chemistry,Physics,Botany,Zoology, History,and Statistics to Language departments such as Hindi and Sanskrit.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hinducollege.ac.in/stu-societies.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hinducollege.ac.in/ict-tools.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

221

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

221

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

158

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Hindu College is a constituent college of the University of Delhi, and it follows the assessment scheme as provided by the office of the Dean Examinations, University of Delhi. Apart from 10+10+5 marks of internal assessment as mandated by University of Delhi, the Hindu college departments offers a greater number of assessment opportunities in the form of quizzes, assignments, presentations etc. The IA scores then go through two levels of scrutiny, the department committee, and the college committee, before being displayed for students. The internal assessment is then timely published on the college website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hinducollege.ac.in/imp-internal-assesment.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are

encouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://hinducollege.ac.in/committees.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every year, the newly admitted students are introduced to the College, the courses, and all the inhouse facilities through college and departmental levelorientation programs. A wide range of information is also provided on the college website, so that the same can be accessed through online modes. With the newly-implemented emphasis on outcome-based education, the college ensures that the learning outcomes of curricular and extra-curricular academic programs are adequately and transparently communicated to the stake-holders. Outside of institutional mechanisms, students also receive knowledge of courses and their stated outcomes through various private entities.For example, wide coverage is done by DU Beat, an independent student newspaper. It is an independent newspaper in Delhi University with a readership of thousands of students across colleges of Delhi University per week and about 30,000 students in a year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.du.ac.in/index.php?page=syllabi
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes,

etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hinducollege.ac.in/download/IQAC/CO%20PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1591

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://hinducollege.ac.in/iqac-report.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hinducollege.ac.in/download/IQAC/student%20satisfaction%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6656139.09

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

15

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/page/research_grants

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

99

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

487

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hindu College organizes various extension and outreach activities in order to connect with neighbouring communities, and to sensistize students and civilians to social issues. Mostly, these extension activities are organized through societies like Enactus Hindu and the NSS. Enactus organizes various projects in which students collaborate with neighbouring local communities for entrepreneurial and outreach purposes.NSS Hindu has always tried to stay true to its motto 'Not me but you'. Hindu College set up a COVID-19 task force in college and had arranged hospital beds and oxygen cylinders and oxygen concentrators for many of teaching and non-teaching staff members. A Covid vaccination camp was organized at Hindu College and also free of cost face mask were distributed in its campus to contribute to fight against ongoing pandemic.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/stu-societies-details.aspx?Id=20
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1989

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

57

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is completely Wi-Fi-enabled with all airy and high-ceilinged classrooms of varying sizes, six of them having a galleried structure. Allclassrooms have LCD projection systems and some rooms also have complete audio-visual capability. There are eleven science laboratories with equipment and apparatus needed to conduct all practical exercises prescribed in the curriculum. To meet the requirements due to increased number of students and to provide ample space for classrooms and laboratories, the College has come up with a state of art New Academic Block. Hindu college also has ICT labs with ample number of workstations with Wi-fi connectivity, which enables both faculty and students to use the facility for doing regular computer based practical and at the same time to access online research articles and resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in the dictum of a healthy mind in a healthy body. It has a large sports complex which provides cricket pitches, volleyball and basketball courts, and a football field. The sports ground of Hindu college is one of the biggest in the campus and very well maintained by the support staff. There is state of art gymnasium with modern equipment like treadmills, walkers, gym cycles, weights etc. to meet the needs of the health-conscious students and staff. The huge 25 acres college campus has sprawling green lawns which serve as cultural hot-spots for student activities and is consistent with the best environmental practices and water harvesting mechanisms. The College has alarge Auditorium, one of the biggest in the University, which can seat approximately 800, which is very well-equipped in terms of acoustics and green rooms and provides a suitable space for cultural activities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://hinducollege.ac.in/amenities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

87

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/ict-tools.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21975712

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The following features make library information retrieval systems interoperable and sustainable: Access to NList, and other data bases and collections of E-books;E-resources and Online OPAC access for students and faculty members;thousands of e journals; National Digital Library;Shodhganga, and otherDatabases;

Campus wide high bandwith Wi-Fi makes learning resources accessible there are several disabled-friendly spatial and reprographic features for ease of access for divyangjan persons. The library is airconditioned and has large reading/reference rooms with amenities and good seating capacity. Library uses the Dewey Decimal Classification System (DDC) to make library contents easily accessible to readers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>https://hinducollege.ac.in/download/Infrastructure.pdf</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

240291

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

454

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanners, copiers, and projectors are among the physical IT resources available at the college. Because of the epidemic, the College used Microsoft Teams to build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an

email account. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed hallway, campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN). In our college Wi-Fi facilities are provided extensively all over the campus. Number of computers available for the students: 1435. The bandwidth of internet connection in the college is more than 1 GBPS

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/amenities.aspx

4.3.2 - Number of Computers

1435

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30846964

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures, and fittings. It calls for quotations from different organizations and purchases goods from the best bidder. There is regular hardware maintenance for computers and software needed for laboratories, offices,and various departments uploaded as and when needed. All computers have Antivirus software. Regular pest control is done in the library and college office. the college has a well defined maintenance manual for maintenance of laboratory and other infrastructure. Allequipments have been covered under annual maintenance service contracts. the garden is landscaped and well maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

341

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://hinducollege.ac.in/qucik-yoga.aspx
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2912

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2912

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

149

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

639

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

306

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the time of pandemic, the students kept the ethos of Hindu College alive by participating in various online activities. The importance of physical activity was emphasised by celebrating International Yoga day on June 21, 2020, while, the necessity of cleanliness was highlighted by organising Swacchta Pakhwada. The importance of self-reliability was reinforced by organising, an online E camp on the theme 'Atma Nirbhar Bharat Abhiyan'.

With an aim to address various mental health challenges faced by the youth during the pandemic, the members of North East Cell, NCC and Hindu College Counselling Centre came together to organize an online Mental Health Summit on 10th October, 2020. Members of Enactus, organised a fundraiser to distribute 4500 masks to artisan community in Delhi-NCR. Members of Scribe collaborated with Kailash Satyarthi's Children's Foundation to support the campaign to raise awareness regarding child trafficking during the pandemic.

Members of Abhyas helped students in obtaining internships and also organised the 'Hindu Youth Summit' 21 on the theme 'Social Divide in Education'. Hindu Consulting Group undertook projects related to Business Planning, Strategic Marketing and Social Development. Disha facilitated students in obtaining internship and in placement, where, a total of 65 offers, with the highest package amounting to INR 20+ LPA, were made.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/stu-societies.aspx
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

107

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Hindu College has a registered Alumni Association known as the Old Students' Association, OSA. The Alumni Association is actively involved in the corporate life of the College. It has always extended help in the form of generous contributions and active participation to further the academic and the corporate interests of the college.

- **During the time of Covid-19 pandemic, the Old Students' Association extended financial aid to the students who faced financial distress.**
- **The Alumni Associations has also been instrumental in taking up the cause of fundraising activities to further the development of the college.**

- **The college has always strived to involve its alumni in facilitating student development through participation in ongoing academic activities including teaching, research, workshops, conferences and placements.**
- **The OSA organises the prestigious Madhu Bhasin Memorial lecture every year.**
- **It organises and presents The Distinguished Alumni Awards.**
- **It organizes annual dinners and cultural get-togethers to which all faculty members are also invited.**
- **In 2020 the OSA organized film screening of Imtiaz Ali's Love Aaj Kal for the members of the Alumni Association and the staff of the college.**

The College has always cherished a warm and close bond with its Alumni Association.

https://hinducollegeosa.org

File Description	Documents
Paste link for additional information	https://hinducollegeosa.org
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The college was founded with the vision to create empowered young people who would be able to contribute to society and to the polity of the nation, and become impactful leaders of the future. The college continues to work towards this vision by providing a teaching-learning environment that contributes to the holistic development of its students.**
- **The College's vision and mission is to provide quality**

education to students from different parts of the country, and even from abroad, while also instilling in them the ideals of democracy and truth. Hindu College is the only college in the university to have a parliamentary democratic system, in the form of the College Parliament that the entire student-body participates in.

- While the Principal and the Governing body are the executive heads of the college, decision-making is a collective enterprise. The participation of teachers is ensured through various committees such as the IQAC, Staff Council, Staff Association, AARC etc.

The Parliament and the various committees ensure the fulfillment of the vision of the College, by ensuring well-coordinated management of the various concerns of the college, which include academic affairs, infrastructure development, admission ,examinations, research, and innovation.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/ab-vision-core.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The management of college affairs is thoroughly decentralized and the participation of different stakeholders is ensured. In the everyday functioning of the college, this is reflected in the various committees that are constituted with well-defined roles and principles. Different committees are in-charge of different aspects like examinations, admissions, academic affairs, infrastructure, purchasing, cultural activities etc.

- The decentralization is also evidenced by the fact that the college has various cultural clubs and societies that under the guidance of a faculty advisor, are otherwise entirely student-run and student-managed.

- CASE STUDY: COLLEGE ADMISSIONS

Every year, the college constitutes a Central Admissions Committee that includes non-teaching and teaching staff from various departments, which works in tandem with each individual department conducting admissions under the aegis of the department teacher-in-charge.

- Admissions are conducted in a decentralized but coordinated manner, with teachers, non-teaching staff, and the Student Union working together.

- The admissions are duly reported and ratified by the Staff Council of the college. This also includes admissions to the college hostels, and also supernumerary admissions.

- The College also organizes a college-level orientation for newly-admitted students, and separate orientations are also conducted by each individual department, and each cultural society.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-administration.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC/PERSPECTIVE PLAN: HOLISTIC TEACHING-LEARNING

- In line with its vision and mission, the College ensures a holistic teaching-learning environment for students. The deployment of this strategic plan consists of a multi-pronged approach.

- Within the classroom, students are taught by teachers who are experts in their fields. A democratic, interactive classroom atmosphere is ensured. The focus is not just on the curriculum, but also on inculcating critical -analytical skills in the students.

- Students are encouraged to participate in a variety of extra-curricular activities, facilitated by cultural societies and clubs, which also aid in community- formation, and developing interpersonal skills.

- Students' mental health is also taken care of, with the help of a College Counselling cell, run by an expert practitioner. A mentorship system also ensures teacher-student communities within each department.

- Students are given the opportunities to participate in various extra-curricular academic events as well. All departments regularly organize seminars and knowledge-sessions. Students are also encouraged to contribute to, and manage, high-quality journals and publications.

The College ensures a world-class teaching/learning environment through various innovation projects, and international summits like the Asian Undergraduate Summit, which Hindu College hosts in collaboration with the National University of Singapore

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hinducollege.ac.in/ab-vision.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

-The organizational structure of the College includes the Governing Body, the Principal, the Vice-Principal, the teaching staff, the non-teaching staff, and the students.

- The Governing Body of the College, which also includes representatives from the teaching and non-teaching staff, regularly meets to discuss and deliberate on the overall functioning of the college.

- The Principal ensures the smooth running of the college, and in this endeavor, is assisted by the Vice-Principal, the Bursar, the Section Officers (Accounts and Administration), the Administrative Officer, Warden for the Boys' Hostel, Warden for the Girls' Hostel, the Librarian, and other Senior and Junior Assistants.

- The Principal is also assisted by the teachers-in-charge of each individual department, as well as by the Staff Council.

- The various affairs of the College are managed by many dedicated committees, which include Administrative Affairs and Grievance Committee, Academic Affairs and Research Committee, Admissions Committee, Time-Table Committee, Maintenance and Development Committee, and Joint Consultative Committee, among others.

- The Internal Quality Assurance Cell (IQAC) ensures the quality and smooth functioning of the Institution, and maintains and develops standards of pedagogy and institution-building.

- The various student societies of the College are also advised by respective faculty members.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Link to Organogram of the Institution webpage	https://hinducollege.ac.in/download/IQAC/HR%20Manual.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The College ensures effective welfare measures for its**

teaching and non-teaching staff in a variety of ways.

- The staff is provided adequate leave benefits, as per University rules, which include casual leave, earned leave, medical leave, duty leave, maternity leave, study leave, sabbatical leave, and child-care leave.
- The staff is also assured retirement benefits, through GPF, CPF, Gratuity, NPS, and encashment of earned leave, as per University rules.
- Health benefits which include medical reimbursement are also ensured.
- The College regularly organizes Faculty Development Programs, Refresher Courses, Orientation Courses, to give the staff the opportunity to upgrade their skills and ensure ever-improving standards of pedagogy.
- The College also provides various infrastructural facilities to its staff, such as a Canteen, a well-appointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps and elevators, as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee.
- The College is fully wi-fi enabled and also provides ICT facilities to its staff.
- To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

221

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The College follows the Performance Appraisal System as per UGC norms, to ensure that the standards of teaching/ learning are maintained. This includes teachers' self-appraisal, teachers' appraisal by students and non-teaching appraisal.**
- **All academic and administrative activities and relevant information concerning the faculty and non-teaching staff are recorded in their respective service books.**
- **The College also follows the Performance Appraisal System (PAS), including CAS (Career Advancement Scheme), which allows for self-appraisal on a prescribed proforma designed as per University norms. Promotions are considered through this.**
- **Non-teaching Staff members are assessed annually by filling the APAR forms, which contain brief descriptions of duties undertaken by the employee, timely accomplishment of planned work, proficiency in work and personal attributes such as, attitude to work, sense of responsibility, communication skills, analytical ability, interpersonal relations etc. It is initiated by the reporting officer and reviewed at a higher level in the hierarchy.**

The College also takes regular feedback from students on the

- **quality of their learning experience. This feedback is then reviewed and used to implement**
- **measures of improvement, where they are needed.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/Performance%20Based%20Appraisal%20System.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The internal audit is done by the auditor (Chartered Accountant) appointed by the Governing Body of the College as per norms and duly approved by the University of Delhi. The audit report with the audited financial statement is presented to the Governing Body through the Treasurer for approval. The approved report is sent to UGC. The Governing Body monitors financial issues and the same are reported in GB meetings. External audit is conducted periodically by CAG as per rules.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-body.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13101013

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The financial resources of the College are managed as per the statues, ordinances and rules of the University, as well as the General Finance Rules of the Government of India. The utilization of available resources and funds is managed by the Governing Body of the College, whose Treasurer has to approve all incomes and expenditures of the Institution.

- The Governing Body also appoints a member of the faculty as the Bursar of the College, through whom all expenditures have to be routed.

- The College allocates annual budgets to each department as per their respective student strength. Departmental Purchase Committees are constituted to make any purchases. A certain amount from the Parliamentary budget is also allocated to the departments.

- Funds are also allocated to the college societies from the Parliamentary budget.

- Payment of bills and re-imbursement of expenses is done as and when received, as per rules, and verified by the in-charges.

- The College forms a committee which is tasked with recommending names of students for financial assistance out of Students Aid fund, as well as a Scholarship committee for recommending names of students for granting scholarship out of various scholarship funds.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-body.aspx
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the College consistently works towards ensuring quality teaching-learning and research, as well as maintaining standards of evaluation, promotion, and sustenance initiatives.

PRACTICE 1: PROMOTION OF QUALITY TEACHING/LEARNING AND RESEARCH

- The IQAC develops standards of excellence in pedagogy, and provides a durable mechanism for conscious and continuous evaluation as well as self-evaluation, in order to improve the overall performance and functioning of the College.

- In addition to this, the IQAC also encourages and promotes research by organizing various innovation projects, FDPs, as well as academic conferences.

- For example, in May 2020, the IQAC aided the Chemistry Department in organizing a National Webinar on "Challenges and Opportunities in Higher Education in India in the 21st Century". Similarly, under the aegis of the IQAC, the Physics Department organized a one-week course on the "Basics of Computer Knowledge".

PRACTICE 2: APPRAISAL AND EVALUATION

- Through practices of APAR, student appraisal of teachers, and teachers' self-appraisal, the IQAC ensures a streamlined system of evaluation, feedback, and implementation of received feedback.

- IQAC regularly takes feedback from students, alumni, parents, and staff, in order to ensure a dynamic and conscious engagement with pedagogical methods.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac.aspx
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College is responsible for collecting and implementing feedback, in order to ensure the best quality of the pedagogical, infrastructural, and learning environment of the college.

- **Over the academic year 2020-21, the College has made vast**

improvements in its infrastructural facilities, which would undoubtedly aid and improve the teaching learning ethos of the College. These infrastructural reforms include a renovated Auditorium, a newly constructed Academic Block with well-appointed laboratories, improvements in infrastructural accessibility for people with disabilities in the form of elevators and ramps, a novel amphitheatre, as well as a newly constructed Research Centre, which will be functional soon, and which will aid interdisciplinary research, as well as provide laboratories and ICT enabled spaces.

The IQAC has also actively organized academic conferences, and seminars, which add to the academic culture of the college, and also provide exposure to the students, who get to interact with experts from various fields. The College offered various short-term and certificate courses that have been very well-attended and well-received. These included language courses like French (in Collaboration with Allianz Francaise) and Spanish (with Instituto Cervantes), and other value-added courses like "Behavioral Economics" (January 2021), and "Legal Awareness" (March 2021)

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-object.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hinducollege.ac.in/iqac-aqar.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hindu College holds the cause of gender equity and sensitization as one of its core guiding principles and it is evident from the fact that it has been a co-educational institution right from the day of its beginning in the late nineteenth century. The college has always believed in providing a safe and nurturing space to its students and through its liberal progressive pedagogy, it has always attempted to build a gender-inclusive campus and society.

The college under the able leadership of Prof. Anju Srivastava and Prof. Reena Jain inspires its women students to aspire for their highest professional goals.

Hindu College's students are comprehensively trained to critically examine, question and resist such practices, policies and behaviors that are detrimental to the goal of achieving a gender-equal society.

File Description	Documents
Annual gender sensitization action plan	https://hinducollege.ac.in/download/IQAC/gender%20sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hinducollege.ac.in/download/IQAC/women%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

1. **Hindu College has developed a compost pit for recycling biodegradable waste.**
2. **Panchtatva – the Environment Society of the college organized a two-day Paper Collection drive wherein members walked around the campus and picked pamphlets as part of cleaning the college campus post the student union elections; later the collected paper was sent for being recycled.**
3. **Waste is picked up by Municipal Corporation of Delhi on regular basis.**

- **Liquid waste management**

1. **Hindu College has setup a Sewage Treatment Plant with a capacity of 40000 litres.**
2. **Waste water from RO plant is used in the washrooms.**
3. **Sewer lines and drains are constantly maintained**

- *** Biomedical waste management**
- *** E-waste management**

- **Waste recycling system**

1. **Hindu College has tied up with an NGO for recycling paper. The NGO makes notepads out of the recycled papers.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://hinducollege.ac.in/download/GREEN%20INITIATIVES%20IN%20HINDU%20COLLEGE.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hindu College was founded as an inclusive, democratic institution

and it continues to maintain these ideals as its core founding principles. The Parliament of the Republic of Hindu College is a unique and inclusive student body, wherein students are given charge of various portfolios and adequate representation of all kinds of identities is ensured. The various student societies of the College cover an intersection of genders, sexual orientations, religions, castes, classes, and other diversities.The College prides itself on its diverse and vibrant student body - which includes students from all parts of the country. In various activities that are organized by the College, an emphasis on cultural, linguistic, regional, and socioeconomic harmony and tolerance is maintained. Festivals and commemorative days from different regions and cultures are regularly and frequently organized in the College. Students are exposed to a diversity of cultures and points of view, which enhances their holistic development. The College boasts of an active Hindu College Queer Collective and a North-East Cell, as well as other societies that make active efforts to be inclusive and diverse.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Hindu College aspires to produce academically oriented, sensitive and responsible citizens who will contribute towards making the world a better place.

- The college strives to develop a strong culture of responsible and democratic functioning, through structures of debate and interaction like the Student Parliament.

- Students are mentored here with a keen analytical and scientific bent of mind, with sensitivity to their responsibilities, and human values, so that they grow as the best citizens of India
- The college has a very active and dedicated NCC unit that undertakes and participates in several social and national initiatives every year. In this difficult time of the ongoing pandemic, functioning of our NCC wing went on smoothly majorly through online mode. We organized virtual camps to celebrate

International Yoga Day, Fit India Run Movement, Tree Plantation Drive, and Swachhta Pakhwada to name a few. An online e-camp on the theme 'Atma Nirbhar Bharat Abhiyan' too was organized.

A campaign 'Be Vocal about Local' was started by Ministry of Electronics and Information Technology to promote and support goods made in India. Pragati and Ayush Saini took the oath and awarded certificates on August 6, 2020. A Youth March- Ekta Humaari Pehchan- was organized for spreading mass awareness about the Constitution. Cadets participated in Swachh Bharat Abhiyan Campaign at banks of river Yamuna

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Azadi ka Amrut Mahotsav is a series of events organized by the government of India spanning over 75 weeks to commemorate the 75th anniversary of Independence. It's a part of our Hon'ble Prime Minister Shri Narendra Modi's vision of building a new, Atma Nirbhar Bharat by the year 2022.

- As part of this series, the college organized an inaugural webinar on the topic "Gandhi: Independence and Beyond" on 16th July 2021.

- The college proudly celebrates Independence Day every year. In 2020 IPS Navneet Kanwat was the Chief Guest for the Celebrations of Independence Day. Also, in collaboration with Manthan - The Quizzing Society of Hindu College, an online quiz competition was organized.

NSS celebrated the birth anniversary of the great iron man of India, Sardar Vallabhbhai Patel under the aegis of 'Azadi Ka Amrit Mahotsav' on the 30th and 31st of October 2021. The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day or Rastriya Ekta Diwas every year. The

- celebrations included a series of competitions and seminars ranging from Panel Discussions to Poster making Competition, and a webinar on the legacy of Sardar Vallabhbhai Patel.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Value Added Courses for Multidisciplinary Skill-Enhancement

Best Practice II: Utilization and Development of E-Learning Resources

Please view uploaded file

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hindu College has a distinctive legacy, as one of the most coveted and premier institutions of the University of Delhi, which it has upheld over the decades, with continuously upgrading its research and academic facilities. We inaugurated our new science block this year in October. The Sanganeria Science Block provides enhanced laboratory set ups for the four science disciplines offered by the college – Physics, Chemistry, Botany and Zoology – and each of these are named after Indian scientific luminaries, in each of these fields. We are also looking at the completion of a new interdisciplinary research center, which will be a one-of-a-kind endeavour in the University of Delhi. Apart from improving our infrastructural facilities, we have formed liaisons with other institutions for providing more diverse learning and research avenues for our faculty as well students – Centre for Himalayan Studies, Vidya Vistar Scheme, University of York, UK. We have initiated add-on courses, and interdisciplinary research projects to enhance our academic profile. The initiation of the 'Hindu College Innovation and Start Up Council' is another milestone in our quest for academic excellence, and skill development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hindu College strictly follows the curriculum, academic plan and guidelines designed by the University of Delhi. Syllabi for all the courses and academic calendar for every academic session is designed by the University of Delhi and these documents are made available on the Delhi University website. At the beginning of each academic session, time plan for all courses vis-a-vis theory and practical sessions including generic elective and ability enhancement courses is charted out by the central time table committee and the academic plan for each department is put in place by the respective Teacher-in-charges with complete details of work load and papers taught. Teaching-learning in the classrooms is mediated through the prescribed academic calendar to ensure timely completion of course and assessment. The links for the syllabi and academic calendar can be found below:

https://hinducollege.ac.in/acd-calendar.aspx

http://www.du.ac.in/index.php?page=syllabi

http://www.du.ac.in/index.php?page=academic-calendar

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://hinducollege.ac.in/download/College%20Calendar%202020%20-21.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the academic calendar prescribed by University of Delhi at the beginning of each academic session. Semester wise time plan for course delivery, preparatory time and conduct of practical and theory assessment is followed as mentioned in the calendar. The College ensures strict adherence to the academic calendar by taking the following measures:

- Central time table committee in coordination with departmental committees charts out the time plan for all courses including AECC and Generic elective papers.
- Workload for each department is calculated and submitted by respective Teacher-in-charges.
- Comprehensive academic plan and Teacher specific time tables including theory/tutorials and practicals are prepared by departmental time table committees.
- The Principal conducts meetings with College Parliament and co-curricular societies to chalk out time plan and code of conduct for extra-curricular activities in tandem with the academic calendar.
- Sessional meetings of Principal, Teacher-in-charges and IQAC are held to review and discuss curriculum delivery and continuous evaluation.
- Regular intra-departmental meetings are held to review teaching plan, continuous evaluation and conduct of academic seminars.
- Paper wise Continuous Internal Evaluation is conducted through assignments, unit tests and presentations in time frame duly decided by respective departments.
- The College has put in place an in-house developed internal assessment and attendance portal for regularly uploading student assessment and attendance records

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://hinduconnect.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1857

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1857	

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes, etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4513

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollege.ac.in/download/IQAC/Feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1506

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

967

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Hindu College in its spirit believes in taking along all in the path of learning and succeeding in different arenas in life. As any other educational organization, we also have advanced and slow learners, however the majority is of former ones. For advanced learners, we have many supporting initiatives, like college sponsored research projects, Innovation Council, Startup Cell etc. All such programs and initiatives are interdisciplinary in nature and aim at honing the potential of the students. For slow learners, there are remedial classes, which are scheduled as per convenience of the students. In these classes, one to one special care is provided to the students. The overall focus is to make each student empowered with knowledge and make him/her an independent thinker.

File Description	Documents
Link for additional Information	https://hinducollege.ac.in/download/IQAC/slow%20learners%20and%20advance%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4153	**221**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students mentoring system at Hindu college is aimed at fostering a better rapport between the students and the teachers both at professional and personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. HC has introduced Mentor-Mentee Programme which is individualized and flexible to meet the students growth in all areas of life. In this program 10 to15 (mentees) are assigned to a mentor (faculty) of the college, and receive help from and share their thoughts and problems with the mentor. Mentors act as foster-parents and guide in any area of life to the mentees by providing guidance, counselling, and advice especially in academics. This year the scheme of Interdisciplinary Research Projects was launched. The scheme is launched to give the undergraduate students an exposure of research that is happening across the globe. . Each project has 2-3 teachers and 10 students from different discipline. A grant of Rs 2.5 lakhs was sanctioned for the projects involving experimental sciences.The Projects involving Theoretical Sciences, Humanities Social Sciences were sanctioned a grant of Rs 1.5 Lakhs each. The college received an overwhelming response from teachers and students, running across from departments such as Chemistry,Physics,Botany,Zoology, History,and Statistics to Language departments such as Hindi and Sanskrit.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://hinducollege.ac.in/stu-societies.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to

explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hinducollege.ac.in/ict-tools.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

221

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	[View File]()
mentor/mentee ratio	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

221

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

158

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Hindu College is a constituent college of the University of Delhi, and it follows the assessment scheme as provided by the office of the Dean Examinations, University of Delhi. Apart from 10+10+5 marks of internal assessment as mandated by University of Delhi, the Hindu college departments offers a greater number of assessment opportunities in the form of quizzes, assignments, presentations etc. The IA scores then go through two levels of scrutiny, the department committee, and the college committee, before being displayed for students. The internal assessment is then timely published on the college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://hinducollege.ac.in/imp-internal-assesment.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hinducollege.ac.in/committees.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every year, the newly admitted students are introduced to the College, the courses, and all the inhouse facilities through college and departmental levelorientation programs. A wide range of information is also provided on the college website, so that the same can be accessed through online modes. With the newly-implemented emphasis on outcome-based education, the college ensures that the learning outcomes of curricular and extra-curricular academic programs are adequately and transparently communicated to the stake-holders. Outside of institutional mechanisms, students also receive knowledge of courses and their stated outcomes through various private entities.For example, wide coverage is done by DU Beat, an independent student newspaper. It is an independent newspaper in Delhi University with a readership of thousands of students across colleges of Delhi University per week and about 30,000 students in a year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.du.ac.in/index.php?page=syllabi
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes, etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the

whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hinducollege.ac.in/download/IQAC/CO%20PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1591

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://hinducollege.ac.in/iqac-report.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hinducollege.ac.in/download/IQAC/student%20satisfaction%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6656139.09

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

15

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/page/research_grants

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

99

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

487

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hindu College organizes various extension and outreach activities in order to connect with neighbouring communities, and to

sensistize students and civilians to social issues. Mostly, these extension activities are organized through societies like Enactus Hindu and the NSS. Enactus organizes various projects in which students collaborate with neighbouring local communities for entrepreneurial and outreach purposes.NSS Hindu has always tried to stay true to its motto 'Not me but you'. Hindu College set up a COVID-19 task force in college and had arranged hospital beds and oxygen cylinders and oxygen concentrators for many of teaching and non-teaching staff members. A Covid vaccination camp was organized at Hindu College and also free of cost face mask were distributed in its campus to contribute to fight against ongoing pandemic.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/stu-societies-details.aspx?Id=20
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1989

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

57

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is completely Wi-Fi-enabled with all airy and high-ceilinged classrooms of varying sizes, six of them having a galleried structure. Allclassrooms have LCD projection systems and some rooms also have complete audio-visual capability. There are eleven science laboratories with equipment and apparatus needed to conduct all practical exercises prescribed in the curriculum. To meet the requirements due to increased number of students and to provide ample space for classrooms and laboratories, the College has come up with a state of art New Academic Block. Hindu college also has ICT labs with ample number of workstations with Wi-fi connectivity, which enables both faculty and students to use the facility for doing regular computer based practical and at the same time to access online research articles and resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The College believes in the dictum of a healthy mind in a healthy body. It has a large sports complex which provides cricket pitches, volleyball and basketball courts, and a football field. The sports ground of Hindu college is one of the biggest in the campus and very well maintained by the support staff. There is state of art gymnasium with modern equipment like treadmills, walkers, gym cycles, weights etc. to meet the needs of the health-conscious students and staff. The huge 25 acres college campus has sprawling green lawns which serve as cultural hot-spots for student activities and is consistent with the best environmental practices and water harvesting mechanisms. The College has alarge Auditorium, one of the biggest in the University, which can seat approximately 800, which is very well-equipped in terms of acoustics and green rooms and provides a suitable space for cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hinducollege.ac.in/amenities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

87

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/ict-tools.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21975712

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The following features make library information retrieval systems interoperable and sustainable: Access to NList, and other data bases and collections of E-books;E-resources and Online OPAC access for students and faculty members;thousands of e journals; National Digital Library;Shodhganga, and otherDatabases;

Campus wide high bandwith Wi-Fi makes learning resources accessible there are several disabled-friendly spatial and reprographic features for ease of access for divyangjan persons. The library is airconditioned and has large reading/reference rooms with amenities and good seating capacity. Library uses the Dewey Decimal Classification System (DDC) to make library contents easily accessible to readers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

240291

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

454

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanners, copiers, and projectors are among the physical IT resources available at the college. Because of the epidemic, the College used Microsoft Teams to build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an

email account. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed hallway, campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN). In our college Wi-Fi facilities are provided extensively all over the campus. Number of computers available for the students: 1435. The bandwidth of internet connection in the college is more than 1 GBPS

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/amenities.aspx

4.3.2 - Number of Computers

1435

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30846964

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures, and fittings. It calls for quotations from different organizations and purchases goods from the best bidder. There is regular hardware maintenance for computers and software needed for laboratories, offices,and various departments uploaded as and when needed. All computers have Antivirus software. Regular pest control is done in the library and college office. the college has a well defined maintenance manual for maintenance of laboratory and other infrastructure. Allequipments have been covered under annual maintenance service contracts. the garden is landscaped and well maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

341

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*https://hinducollege.ac.in/qucik-yoga.aspx*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2912

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2912

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

149	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

639	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

306	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the time of pandemic, the students kept the ethos of Hindu College alive by participating in various online activities. The importance of physical activity was emphasised by celebrating International Yoga day on June 21, 2020, while, the necessity of cleanliness was highlighted by organising Swacchta Pakhwada. The importance of self-reliability was reinforced by organising, an online E camp on the theme 'Atma Nirbhar Bharat Abhiyan'.

With an aim to address various mental health challenges faced by the youth during the pandemic, the members of North East Cell, NCC and Hindu College Counselling Centre came together to organize an online Mental Health Summit on 10th October, 2020. Members of Enactus, organised a fundraiser to distribute 4500 masks to artisan community in Delhi-NCR. Members of Scribe collaborated with Kailash Satyarthi's Children's Foundation to support the campaign to raise awareness regarding child trafficking during the pandemic.

Members of Abhyas helped students in obtaining internships and also organised the 'Hindu Youth Summit' 21 on the theme 'Social Divide in Education'. Hindu Consulting Group undertook projects related to Business Planning, Strategic Marketing and Social Development. Disha facilitated students in obtaining internship and in placement, where, a total of 65 offers, with the highest package amounting to INR 20+ LPA, were made.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/stu-societies.aspx
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

107

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Hindu College has a registered Alumni Association known as the Old Students' Association, OSA. The Alumni Association is actively involved in the corporate life of the College. It has always extended help in the form of generous contributions and active participation to further the academic and the corporate interests of the college.

- **During the time of Covid-19 pandemic, the Old Students' Association extended financial aid to the students who faced financial distress.**
- **The Alumni Associations has also been instrumental in taking up the cause of fundraising activities to further the development of the college.**

- **The college has always strived to involve its alumni in facilitating student development through participation in ongoing academic activities including teaching, research, workshops, conferences and placements.**
- **The OSA organises the prestigious Madhu Bhasin Memorial lecture every year.**
- **It organises and presents The Distinguished Alumni Awards.**
- **It organizes annual dinners and cultural get-togethers to which all faculty members are also invited.**
- **In 2020 the OSA organized film screening of Imtiaz Ali's Love Aaj Kal for the members of the Alumni Association and the staff of the college.**

The College has always cherished a warm and close bond with its Alumni Association.

https://hinducollegeosa.org

File Description	Documents
Paste link for additional information	https://hinducollegeosa.org
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The college was founded with the vision to create empowered young people who would be able to contribute to society and to the polity of the nation, and become impactful leaders of the future. The college continues to work towards this vision by providing a teaching-learning environment that contributes to the holistic development of its students.**
- **The College's vision and mission is to provide quality**

education to students from different parts of the country, and even from abroad, while also instilling in them the ideals of democracy and truth. Hindu College is the only college in the university to have a parliamentary democratic system, in the form of the College Parliament that the entire student-body participates in.

- While the Principal and the Governing body are the executive heads of the college, decision-making is a collective enterprise. The participation of teachers is ensured through various committees such as the IQAC, Staff Council, Staff Association, AARC etc.

The Parliament and the various committees ensure the fulfillment of the vision of the College, by ensuring well-coordinated management of the various concerns of the college, which include academic affairs, infrastructure development, admission ,examinations, research, and innovation.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/ab-vision-core.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The management of college affairs is thoroughly decentralized and the participation of different stakeholders is ensured. In the everyday functioning of the college, this is reflected in the various committees that are constituted with well-defined roles and principles. Different committees are in-charge of different aspects like examinations, admissions, academic affairs, infrastructure, purchasing, cultural activities etc.

- The decentralization is also evidenced by the fact that the college has various cultural clubs and societies that under the guidance of a faculty advisor, are otherwise entirely student-run and student-managed.

- CASE STUDY: COLLEGE ADMISSIONS

Every year, the college constitutes a Central Admissions Committee that includes non-teaching and teaching staff from various departments, which works in tandem with each individual department conducting admissions under the aegis of the department teacher-in-charge.

- Admissions are conducted in a decentralized but coordinated manner, with teachers, non-teaching staff, and the Student Union working together.

- The admissions are duly reported and ratified by the Staff Council of the college. This also includes admissions to the college hostels, and also supernumerary admissions.

- The College also organizes a college-level orientation for newly-admitted students, and separate orientations are also conducted by each individual department, and each cultural society.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-administration.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC/PERSPECTIVE PLAN: HOLISTIC TEACHING-LEARNING

- In line with its vision and mission, the College ensures a holistic teaching-learning environment for students. The deployment of this strategic plan consists of a multi-pronged approach.

- Within the classroom, students are taught by teachers who are experts in their fields. A democratic, interactive classroom atmosphere is ensured. The focus is not just on the curriculum, but also on inculcating critical -analytical skills in the students.

- Students are encouraged to participate in a variety of extra-

curricular activities, facilitated by cultural societies and clubs, which also aid in community- formation, and developing interpersonal skills.

- Students' mental health is also taken care of, with the help of a College Counselling cell, run by an expert practitioner. A mentorship system also ensures teacher-student communities within each department.

- Students are given the opportunities to participate in various extra-curricular academic events as well. All departments regularly organize seminars and knowledge-sessions. Students are also encouraged to contribute to, and manage, high-quality journals and publications.

The College ensures a world-class teaching/learning environment through various innovation projects, and international summits like the Asian Undergraduate Summit, which Hindu College hosts in collaboration with the National University of Singapore

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hinducollege.ac.in/ab-vision.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

-The organizational structure of the College includes the Governing Body, the Principal, the Vice-Principal, the teaching staff, the non-teaching staff, and the students.

- The Governing Body of the College, which also includes representatives from the teaching and non-teaching staff, regularly meets to discuss and deliberate on the overall functioning of the college.

- The Principal ensures the smooth running of the college, and in this endeavor, is assisted by the Vice-Principal, the Bursar, the Section Officers (Accounts and Administration), the Administrative Officer, Warden for the Boys' Hostel, Warden for the Girls' Hostel, the Librarian, and other Senior and Junior

Assistants.

- The Principal is also assisted by the teachers-in-charge of each individual department, as well as by the Staff Council.

- The various affairs of the College are managed by many dedicated committees, which include Administrative Affairs and Grievance Committee, Academic Affairs and Research Committee, Admissions Committee, Time-Table Committee, Maintenance and Development Committee, and Joint Consultative Committee, among others.

- The Internal Quality Assurance Cell (IQAC) ensures the quality and smooth functioning of the Institution, and maintains and develops standards of pedagogy and institution-building.

- The various student societies of the College are also advised by respective faculty members.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Link to Organogram of the Institution webpage	https://hinducollege.ac.in/download/IQAC/HR%20Manual.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The College ensures effective welfare measures for its teaching and non-teaching staff in a variety of ways.**
- **The staff is provided adequate leave benefits, as per University rules, which include casual leave, earned leave, medical leave, duty leave, maternity leave, study leave, sabbatical leave, and child-care leave.**
- **The staff is also assured retirement benefits, through GPF, CPF, Gratuity, NPS, and encashment of earned leave, as per University rules.**
- **Health benefits which include medical reimbursement are also ensured.**
- **The College regularly organizes Faculty Development Programs, Refresher Courses, Orientation Courses, to give the staff the opportunity to upgrade their skills and ensure ever-improving standards of pedagogy.**
- **The College also provides various infrastructural facilities to its staff, such as a Canteen, a well-appointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps and elevators, as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee.**
- **The College is fully wi-fi enabled and also provides ICT facilities to its staff.**
- **To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

221

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The College follows the Performance Appraisal System as per UGC norms, to ensure that the standards of teaching/ learning are maintained. This includes teachers' self-appraisal, teachers' appraisal by students and non-teaching appraisal.**
- **All academic and administrative activities and relevant information concerning the faculty and non-teaching staff are recorded in their respective service books.**
- **The College also follows the Performance Appraisal System (PAS), including CAS (Career Advancement Scheme), which allows for self-appraisal on a prescribed proforma designed as per University norms. Promotions are considered through this.**
- **Non-teaching Staff members are assessed annually by filling the APAR forms, which contain brief descriptions of duties undertaken by the employee, timely accomplishment of planned work, proficiency in work and personal attributes such as, attitude to work, sense of responsibility, communication skills, analytical ability, interpersonal relations etc. It is initiated by the reporting officer and reviewed at a higher level in the hierarchy.**

The College also takes regular feedback from students on the

- **quality of their learning experience. This feedback is then reviewed and used to implement**
- **measures of improvement, where they are needed.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/Performance%20Based%20Appraisal%20System.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The internal audit is done by the auditor (Chartered Accountant) appointed by the Governing Body of the College as per norms and duly approved by the University of Delhi. The audit report with the audited financial statement is presented to the Governing Body through the Treasurer for approval. The approved report is sent to UGC. The Governing Body monitors financial issues and the same are reported in GB meetings. External audit is conducted periodically by CAG as per rules.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-body.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13101013

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The financial resources of the College are managed as per the statues, ordinances and rules of the University, as well as the General Finance Rules of the Government of India. The utilization of available resources and funds is managed by the Governing Body of the College, whose Treasurer has to approve all incomes and expenditures of the Institution.

- The Governing Body also appoints a member of the faculty as the Bursar of the College, through whom all expenditures have to be routed.

- The College allocates annual budgets to each department as per their respective student strength. Departmental Purchase Committees are constituted to make any purchases. A certain amount from the Parliamentary budget is also allocated to the departments.

- Funds are also allocated to the college societies from the Parliamentary budget.

- Payment of bills and re-imbursement of expenses is done as and when received, as per rules, and verified by the in-charges.

- The College forms a committee which is tasked with recommending names of students for financial assistance out of Students Aid fund, as well as a Scholarship committee for recommending names of students for granting scholarship out of various scholarship funds.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-body.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the College consistently works towards ensuring quality teaching-learning and research, as well as maintaining standards of evaluation, promotion, and sustenance initiatives.

PRACTICE 1: PROMOTION OF QUALITY TEACHING/LEARNING AND RESEARCH

- The IQAC develops standards of excellence in pedagogy, and provides a durable mechanism for conscious and continuous evaluation as well as self-evaluation, in order to improve the overall performance and functioning of the College.

- In addition to this, the IQAC also encourages and promotes research by organizing various innovation projects, FDPs, as well as academic conferences.

- For example, in May 2020, the IQAC aided the Chemistry Department in organizing a National Webinar on "Challenges and Opportunities in Higher Education in India in the 21st Century". Similarly, under the aegis of the IQAC, the Physics Department organized a one-week course on the "Basics of Computer Knowledge".

PRACTICE 2: APPRAISAL AND EVALUATION

- Through practices of APAR, student appraisal of teachers, and teachers' self-appraisal, the IQAC ensures a streamlined system of evaluation, feedback, and implementation of received feedback.

- IQAC regularly takes feedback from students, alumni, parents, and staff, in order to ensure a dynamic and conscious engagement with pedagogical methods.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College is responsible for collecting and implementing feedback, in order to ensure the best quality of the pedagogical, infrastructural, and learning environment of the college.

- Over the academic year 2020-21, the College has made vast improvements in its infrastructural facilities, which would undoubtedly aid and improve the teaching learning ethos of the College. These infrastructural reforms include a renovated Auditorium, a newly constructed Academic Block with well-appointed laboratories, improvements in infrastructural accessibility for people with disabilities in the form of elevators and ramps, a novel amphitheatre, as well as a newly constructed Research Centre, which will be functional soon, and which will aid interdisciplinary research, as well as provide laboratories and ICT enabled spaces.

The IQAC has also actively organized academic conferences, and seminars, which add to the academic culture of the college, and also provide exposure to the students, who get to interact with experts from various fields. The College offered various short-term and certificate courses that have been very well-attended and well-received. These included language courses like French (in Collaboration with Allianz Francaise) and Spanish (with Instituto Cervantes), and other value-added courses like "Behavioral Economics" (January 2021), and "Legal Awareness" (March 2021)

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-object.aspx
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://hinducollege.ac.in/iqac-aqar.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hindu College holds the cause of gender equity and sensitization as one of its core guiding principles and it is evident from the fact that it has been a co-educational institution right from the day of its beginning in the late nineteenth century. The college has always believed in providing a safe and nurturing space to its students and through its liberal progressive pedagogy, it has always attempted to build a gender-inclusive campus and society.

The college under the able leadership of Prof. Anju Srivastava

and Prof. Reena Jain inspires its women students to aspire for their highest professional goals.

Hindu College's students are comprehensively trained to critically examine, question and resist such practices, policies and behaviors that are detrimental to the goal of achieving a gender-equal society.

File Description	Documents
Annual gender sensitization action plan	https://hinducollege.ac.in/download/IQAC/gender%20sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hinducollege.ac.in/download/IQAC/women%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

1. Hindu College has developed a compost pit for recycling biodegradable waste.
2. Panchtatva – the Environment Society of the college organized a two-day Paper Collection drive wherein members walked around the campus and picked pamphlets as part of cleaning the college campus post the student union elections; later the collected paper was sent for being

recycled.

3. **Waste is picked up by Municipal Corporation of Delhi on regular basis.**

- **Liquid waste management**

1. **Hindu College has setup a Sewage Treatment Plant with a capacity of 40000 litres.**
2. **Waste water from RO plant is used in the washrooms.**
3. **Sewer lines and drains are constantly maintained**

- *** Biomedical waste management**
- *** E-waste management**

- **Waste recycling system**

1. **Hindu College has tied up with an NGO for recycling paper. The NGO makes notepads out of the recycled papers.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://hinducollege.ac.in/download/GREEN%20INITIATIVES%20IN%20HINDU%20COLLEGE.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**A. Any 4 or all of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hindu College was founded as an inclusive, democratic institution and it continues to maintain these ideals as its core founding principles. The Parliament of the Republic of Hindu College is a unique and inclusive student body, wherein students are given charge of various portfolios and adequate representation of all kinds of identities is ensured. The various student societies of the College cover an intersection of genders, sexual orientations, religions, castes, classes, and other diversities.The College prides itself on its diverse and vibrant student body - which includes students from all parts of the country. In various activities that are organized by the College, an emphasis on cultural, linguistic, regional, and socioeconomic harmony and tolerance is maintained. Festivals and commemorative days from different regions and cultures are regularly and frequently organized in the College. Students are exposed to a diversity of cultures and points of view, which enhances their holistic development. The College boasts of an active Hindu College Queer Collective and a North-East Cell, as well as other societies that make active efforts to be inclusive and diverse.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Hindu College aspires to produce academically oriented, sensitive and responsible citizens who will contribute towards making the world a better place.

- The college strives to develop a strong culture of responsible and democratic functioning, through structures of debate and interaction like the Student Parliament.

- Students are mentored here with a keen analytical and scientific bent of mind, with sensitivity to their responsibilities, and human values, so that they grow as the best citizens of India

- The college has a very active and dedicated NCC unit that undertakes and participates in several social and national initiatives every year. In this difficult time of the ongoing pandemic, functioning of our NCC wing went on smoothly majorly through online mode. We organized virtual camps to celebrate International Yoga Day, Fit India Run Movement, Tree Plantation Drive, and Swachhta Pakhwada to name a few. An online e-camp on the theme 'Atma Nirbhar Bharat Abhiyan' too was organized.

A campaign 'Be Vocal about Local' was started by Ministry of Electronics and Information Technology to promote and support goods made in India. Pragati and Ayush Saini took the oath and awarded certificates on August 6, 2020. A Youth March- Ekta Humaari Pehchan- was organized for spreading mass awareness about the Constitution. Cadets participated in Swachh Bharat Abhiyan Campaign at banks of river Yamuna

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Azadi ka Amrut Mahotsav is a series of events organized by the government of India spanning over 75 weeks to commemorate the 75th anniversary of Independence. It's a part of our Hon'ble Prime Minister Shri Narendra Modi's vision of building a new, Atma Nirbhar Bharat by the year 2022.

- **As part of this series, the college organized an inaugural webinar on the topic "Gandhi: Independence and Beyond" on 16th July 2021.**

- **The college proudly celebrates Independence Day every year. In 2020 IPS Navneet Kanwat was the Chief Guest for the Celebrations of Independence Day. Also, in collaboration with Manthan - The Quizzing Society of Hindu College, an online quiz competition was organized.**

NSS celebrated the birth anniversary of the great iron man of India, Sardar Vallabhbhai Patel under the aegis of 'Azadi Ka Amrit Mahotsav' on the 30th and 31st of October 2021. The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day or Rastriya Ekta Diwas every year. The

- **celebrations included a series of competitions and seminars ranging from Panel Discussions to Poster making Competition, and a webinar on the legacy of Sardar Vallabhbhai Patel.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Value Added Courses for Multidisciplinary Skill-Enhancement

Best Practice II: Utilization and Development of E-Learning Resources

Please view uploaded file

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hindu College has a distinctive legacy, as one of the most coveted and premier institutions of the University of Delhi, which it has upheld over the decades, with continuously upgrading its research and academic facilities. We inaugurated our new science block this year in October. The Sanganeria Science Block provides enhanced laboratory set ups for the four science disciplines offered by the college – Physics, Chemistry, Botany and Zoology – and each of these are named after Indian scientific luminaries, in each of these fields. We are also looking at the completion of a new interdisciplinary research center, which will be a one-of-a-kind endeavour in the University of Delhi. Apart from improving our infrastructural facilities, we have formed liaisons with other institutions for providing more diverse learning and research avenues for our faculty as well students – Centre for Himalayan Studies, Vidya Vistar Scheme, University of York, UK. We have initiated add-on courses, and interdisciplinary research projects to enhance our academic profile. The initiation of the 'Hindu College Innovation and Start Up Council' is another milestone in our quest for academic excellence, and skill development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To ensure a quality holistic education for all its students, Hindu College intends to follow the following action plan for the next academic year:

- **To make more progress with the development of e-learning resources.**
- **To have a fully functional well-equipped Research Centre**

that will function as a nodal centre for inter-disciplinary and multi-disciplinary research. The Research Centre will have dedicated laboratories, a well-appointed auditorium, and a multimedia studio, all of which will provide a unique space for students and faculty interested in research and entrepreneurship.

- To align with the New Education Policy, by focussing more on Outcome Based Education, and offering more skill enhancement and value-added courses as part of the curriculum.
- To continue offering more short-term certificate courses, which go beyond the curriculum in providing students with the supplementary skills necessary to prepare them for the job market.
- To renovate the Boys' Hostel and modernise its infrastructure in order to provide the students with a memorable campus life.
- To have the faculty be more engaged by offering them training by outside experts and industry professionals.
- To launch more Research and Innovation Projects in order to build both industry expertise as well as create community outreach.